

Pupil Premium spending Dragonfly Education Trust 2015-2016

Writhlington School and Mendip Studio School

Dragonfly Trust Pupil Premium Profile 2015-2016	
Total number of pupils in the Trust	1523
Number of PP-eligible pupils:	276 (18%)
Amount per pupil:	£935
Total pupil premium budget:	£248,000

School's pupil premium statement:	<p><i>The Pupil Premium provides additional funding on top of the main funding a school receives. It is targeted at students from disadvantaged backgrounds to ensure that they benefit from the same opportunities as students from less deprived families. From September 2015, the Pupil Premium is worth £935 and goes to students who are in receipt of free school meals or have been in receipt of free school meals in the last 6 years (Ever 6). Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority and Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order qualify for a £1900 grant. Students whose parents are currently serving in the Armed Forces also qualify (albeit at a lower rate).</i></p> <p><i>The way in which the Pupil Premium is spent is closely monitored and all schools are held to account for the impact of the money spent. At Writhlington School and Mendip Studio School, the Pupil Premium is used in order to enhance the life chances of those students who are more disadvantaged by focussing on student progress in literacy, numeracy, engagement in learning and wellbeing. The following documents show how the money is spent and also the impact of that spending.</i></p> <p><i>We have identified 3 key priorities for the coming year that we confidently expect to lead to increased success for our most disadvantaged pupils.</i></p> <ul style="list-style-type: none"> • <i>Aspiration</i> • <i>Access</i> • <i>Achievement</i>
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ASPIRATION

Focus	Barriers to learning	Desired outcomes	Success Criteria	Chosen Strategies and cost	Evaluation of impact (Summer 2016)
Improved parental engagement and specific individual pastoral care for disadvantaged pupils	disengagement; lack of parental engagement	improved engagement and attainment and wider outcomes	Gap in expected progress between disadvantaged pupils and others closes at KS3. Attainment at KS3 increases. Parental engagement increases. Pupils engage in wider community and extracurricular activities.	Achievement for All £15,000	
Improving the access to extra curricular trips and curriculum enrichment	lack of funds; disengagement	improved engagement in school trips	Percentage of disadvantaged pupils taking up school trips in line with others	Funding £4,000	
Improved rewards policy	disengagement; attendance; behaviour	improved engagement and attainment	Percentage of disadvantaged pupils receiving rewards in line with others.	Vivo £5,000	
Careers Advice	disengagement; family background; community pressure	Improved knowledge of options after year 11 and value of staying in 6th form	Increased percentage of pupils staying on to 6th form rather than going to college	Year 10 careers days KS3 aspiration days £3,000	

Improving the support network for disadvantaged pupils	disengagement; lack of peer support	Improved engagement, attendance, behaviour and attainment	Increased participation of disadvantaged pupils both in and outside of school. Increased engagement in lessons.	Peer mentoring £300	
Exposure to extracurricular activities both inside and outside of school	disengagement; lack of funds; lack of transport	Improving the wider outcomes for all disadvantaged pupils	Increased participation of disadvantaged pupils both in school and outside of school	Sports equipment transport Tall ships £2500	

ACCESS

Focus	Barriers to learning	Desired outcomes	Success Criteria	Chosen Strategies and cost	Evaluation of impact (Summer 2016)
Improving reading levels for disadvantaged pupils	Disengagement, inability to relate to texts	Improved engagement and attainment	Gap in expected level in reading, between disadvantaged pupils and others reduced by 6% percentage points	Rapid Readers - Reading comprehension and peer tutoring £1,200	
Ensuring that all disadvantaged pupils have access to digital resources for enhanced learning and progress	Internet access at home, lack of funds for relevant apps etc	Improved engagement and attainment	Usefulness of iPads in lessons is not hindered for disadvantaged pupils due to cost of technology	iPad scheme £37,000	
Raising attendance of Pupil Premium students	Disengagement; transport issues; inability to relate to school rules and environment; lack of parental support	improved engagement and attainment	Increased percentage attendance in line with non disadvantaged pupils	recruitment of Pastoral co-ordinator (+ on costs) £28,000	
Reducing the number of exclusions by disadvantaged students	disengagement; lack of parental support;	improved engagement and attainment	Decreased percentage of exclusions by a further 40% (relative) as in academic year 2014-2015	recruitment of Pastoral co-ordinator (as above)	

Provision of essential resources for all disadvantaged pupils	disengagement; inability to access revision material and essential equipment	Improved access to the same resources as all pupils	All disadvantaged pupils achieve at least expected progress in all subjects (in line with national averages) and have access to all relevant resources. Reduction in behaviour issues caused as a result of lack of correct equipment for disadvantaged pupils.	Revision guides Motivational materials Stationary Uniform text books external courses £9000	
Improved literacy and numeracy for year 7 students	disengagement; inability to access curriculum due to poor literacy and numeracy	Improved access to all curriculum areas and concepts	Pupils within Check-in and Take-off end year 7 with increased levels of literacy and numeracy enabling them to access all curriculum concepts	'Check-in' and 'Take-off' group staffing and resources set up costs £1,500	
Improved transition process	disengagement; lack of parental engagement	Improved well-being, confidence and attainment of disadvantaged pupils as a result of transition process	Parent and pupil surveys to establish positive and negative aspects of primary transition	Primary Liaison Manager + on costs £27,600	
Further improve access to support services	disengagement; family history; parental engagement	Improved mental health and wellbeing of disadvantaged students	Increased attendance and attainment for disadvantaged pupils in line with others	Youth Connect £5000	

Provision of peripatetic lessons for disadvantaged pupils	disengagement; lack of confidence; lack of funding for instrument	Improved engagement and takeup of extra curricular activities	Percentage of disadvantaged pupils taking up an instrument in line with others	Peripatetic lessons £1,950	
communication with parents	parental engagement	Improved communication between school and home	Increased percentage of parents willing to communicate with the school despite a technology deficit.	School Comms £1200	
Providing an appropriate and secure environment for the most vulnerable students at the start of the school day	disengagement; lack of home routine;	Improved mental health and wellbeing of disadvantaged students through small tutor group	Improved attendance, reduction in exclusions and increased attainment for all pupils in the inclusion tutor group	Inclusion Tutor Group (staffing and resources) £20,600	

ACHIEVEMENT

Focus	Barriers to learning	Desired outcomes	Success Criteria	Chosen Strategies and cost	Evaluation of impact (Summer 2016)
Improving levels of progress in English and Maths for disadvantaged pupils in Year 11	Disengagement, SEND,	improved access to curriculum in English and Maths and mastery of key concepts	Gap in both English and Maths between disadvantaged pupils and others reduced to within 8%	Intervention coaches in both English and Maths for withdrawal lessons £32,000	
Keep class sizes small	Budget;	To ensure staff to pupil ratios in the classroom are low to enable effective individual learning	KS3 1:28 KS4 1:24 KS5 1:18	Curriculum planning and assessment of pupil numbers to ensure ratios £41,650	
Curriculum planning to ensure all disadvantaged pupils are secure in all necessary skills, knowledge and understanding	disengagement	Use of Huddle resources, PLCs and PEEs targeted motivation groups and mentor groups	All disadvantaged pupils achieve at least expected progress in all subjects (in line with national averages)	PiXL £3000	

Focus on core subjects of English and Maths to ensure CPD is relevant to curriculum and moving the departments on	department time	Improved engagement and attainment in lessons, coursework and exams	narrowing of the gap at 3LOP in both English and Maths (7% and 3% respectively)	Consultancy in English and Maths £3,700	
Plan curriculum around skills and understanding	disengagement; lack of numeracy and literacy skills	All disadvantaged pupils able to access the curriculum	narrowing of the gap at 3LOP in all subjects at KS3, 4 and 5	Department planning time	
Monitoring and Evaluation of teaching and learning		Improved challenge, questioning, marking and feedback	All disadvantaged pupils achieve at least expected progress in all subjects (in line with national averages) Quality first teaching for all	CPD Inset £4,800	