



Pupil Premium Expenditure 2020-2021

	<i>Pupil Premium</i>	<i>Looked After Children</i>	<i>Pupil Premium (excl. LAC)</i>	<i>Pupil Premium Total</i>
<i>Number of Students</i>	15	1	14	15
<i>Funding</i>	935	2035	13090	

*LAC funding from the virtual school.

Cost Breakdown of Provision 2020-2021

	<i>Barrier to Learning</i>	<i>Provision to overcome</i>	<i>No. of Students (approx.)</i>	<i>Cost (£)</i>	<i>Impact (reviewed August 2021) RAG & commentary</i>
Leadership	A sense of under-valued personal importance	Pupil Premium Champion: Dr. Pugh-Jones (MBE) - specified senior leadership role	15	1200	Higher profile throughout school of PP pupils. All staff know PP students
	Feeling reluctant to stand out and lacking confidence and experience of high aspiration	121 interviews with all students: what are the barriers; how can we help to overcome them; why is this important (careers/aspirations)	15	1000	100% of students feel that they are making progress and are cared for well
	Lack of communication with parents and carers about own needs; negative experiences of school	121 interviews with all parents/carers: what are the barriers; how can we help to overcome them; why is this important (careers/aspirations)	15	2000	All parents feel they have had a chance to give feedback and know how to support their children (see survey)
	Feeling reluctant to stand out; lack of education-focused dialogue	Termly 121s with students and feedback home - adapted provision accordingly	15	1000	Progress is at or above National average for PP student cohort
Aspiration	Feeling reluctant to stand out and lacking confidence and experience of high aspiration	R&D Thursdays and associated work with Industry Partners and super-curriculum activities/trips	15	1000	100% of pupils on the programme feel more motivated. All know what they want to do for a career and it is appropriate. Progress overall is 0.0



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English / Literacy	Can be reluctant readers; lack of experience of the value of reading	Reading material, driven by student choice	10	100	Students can identify a book or more that they enjoy reading
	Can be reluctant readers; lack of confidence in reading	Common command words in all classrooms (gleaned from specialist analysis of all subjects exam papers)	15	100	Students understand the use of command words and how they differ slightly in different subjects
	Lack of experience with modelled writing	Visualizer for modelling	15	500	Students benefit from modelled written work and progress data demonstrates improvement
	Lack of opportunity or experience with academic work at home	CGP home learning packs for AQA English Language & Literature	15	200	Parents and carers are able to support students with home learning
Maths / Numeracy	Feeling reluctant to stand out and lacking confidence	Small group targeted 121 intervention by JSC (MAT Maths lead)	15	500	Students gain specific tuition and progress rates improve in maths
	Lack of experience with modelled written problem-solving and calculation	Visualizer for modelling	15	500	Students benefit from modelled written work and progress data demonstrates improvement
	Lack of opportunity or experience with academic work at home	CGP home learning packs for EdExcel Mathematics	15	200	Parents and carers are able to support students with home learning
	Lack of access to academic stimulus that suits preferred learning style (Auditory and moving images)	Corbett Maths online tutorial subscription for students and their parents	15	50	Parents and carers are able to support students with home learning



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Other Academic Support	Lack of access to home learning materials, interactive resources and/or Google Classroom	All students have guaranteed IT access at home and in-school	4	1000	Students are able to engage fully with home learning
	Lack of positive experience in education or time to support students at home	Parent/carer liaison, including workshops, ensures there is both support and challenge at home, as well as at school	15	300	Parents and carers are able to support students with their progress and experience of school
	Lack of income to facilitate the best additional materials and/or equipment	Additional materials and equipment for practical subjects, is funded, where it reduces the gap of advantage	7	500	Students have everything they need to complete their work and progress rates improve
	Lack of experience with positive home learning work habits	Modelling home learning work habits online with Google Meet twice termly family conference	15	200	Parents and carers are supported by the school to help students develop effective learning techniques
Personal Welfare	Lack of positive experience in education or time to support students at home	Liaison with home is regular, frequent and recorded.	15	1000	Parents and carers are supported by the school to help students make good progress
	Lack of positive experience in education or time to support students at home	Each PP student has prioritised home liaison tracking, including Parents' Evenings	15	300	Parents and carers are supported by the school to help students make good progress
	Lack of experience and income to associate academic success with reward	Rewards and celebrations recognise above and beyond relative to the students baselines	15	340	Students are motivated to succeed and make good progress



	Barrier to Learning	Provision to overcome	No. of Students (approx.)	Cost (£)	Impact (reviewed August 2021) RAG & commentary
	Lack of confidence, suffering with childhood trauma, poor self-image and skills to overcome these barriers	Engagement in outside agencies, specific to need is prioritised for PP students and families e.g. OTR	6	1100	Students develop their self-esteem and resilience and progress to ambitious next steps
Totals		CLA*		£	
		PP (exc CLA)		£	
		All PP		£	

Please refer to the 'Barriers to Learning', PP provision and expenditure for details on how spending links to outcomes.

Pupil Premium Number 2020-2021

		Year 10	Year 11	Total
2020-2021	PP (exc LAC)	10	5	15
	LAC	0	0	0

Pupil Premium Number 2019-2020

		Year 10	Year 11	Total
2020-2021	PP (exc LAC)			
	LAC			

Outcomes for Key Stage 4 Pupil Premium Students 2019-2020



Subject	No	All		Disadvantaged		LAC
		Summary		Disadvantaged		LAC
P8	49	0.345	7	0.232	1	1.526
English		-0.242		-0.285		1.035
Maths		0.466		0.711		1.74
Ebacc		0.293		0.339		1.123
Open		0.706		0.148		2.11
VA	49		7		1	
Science		0.579		0.756		0.93
Language		-1.71				
Humanity		0.593		0.525		0.19

In Summary for 2019/2020

- National PP gap was approximately 0.4 for PP vs non-PP
- In all cases, PP gap has significantly narrowed, less than National (2019) and above National progress recorded (except in languages, including English).

Limitations of the data:

- In this unique year, Centre Assessed grades were used to award students grades.
- The figures above are compared with the 2019 dataset for calculating P8.
- All grades in all niches are higher than would likely have been the case under normal circumstances of terminal exam completion.
- In both disadvantaged overall and LAC, cohorts are very small, increasing the confidence intervals dramatically. i.e. the statistical significance of LAC outcomes is particularly limited.
- Though these outcomes are very positive, due to the limitations of the validity of the data, we conclude that some strategies employed were more effective than others in improving outcomes for the disadvantaged - the outcomes here do not demonstrate the effectiveness of the strategies in their own right, and continue to need to be evaluated and adapted for this coming year.